PROJECT #1: IT'S ALL ABOUT ME

Task:

Using "The Big Picture" worksheet, write an essay in which you discuss who you are, where you’re heading, and how you plan to get there. You will present your “story” to the class in an informal speech.

Purpose:

Your purpose in writing this essay is to introduce yourself to your readers by detailing your hopes and dreams, career goals, and your plans for accomplishing them.

Audience:

Your audience (readers) for this essay includes your classmates and me.

Requirements:

- **Minimum length:**—1½ pages
- **Multi-paragraph format:**
  - Introductory paragraph
  - "Hook"
  - Clear thesis or focus sentence
  - 3 or more body paragraphs
  - Concluding paragraph
    - Refer to the "hook"
    - Wrap up the essay without repeating the exact sentences you wrote before

Format:

- 12 pt. font
- Double spaced
- MLA Format
- First line of each paragraph indented one Tab
- No extra spaces before paragraphs—should be a double space

Hints:

Organize your essay around a theme of some sort.

Create a thesis or focus sentence for your introductory paragraph.

As a guiding outline for the paper, make a list the topics you will be discussing in your body paragraphs.

Decide in what order to discuss these topics in the essay.

Create an opening sentence for each paragraph that will help link it to the paragraph before it, as well as to create the focus for all of the sentences that are in the paragraph.

Finish the essay with a concluding paragraph that wraps up your discussion.
THE BIG PICTURE—A SURVEY ABOUT YOU

1. If you could do anything in your life and had no issues with money or talent, what would be your “big (impossible?) dream”? 

2. Since most of us will not manage to live our “big dream,” what are your career plans at this point? 
   (If you’re not sure yet about your future career, skip #3 and go on to #4.) 

3. Why are you interested in this career? What is motivating you to pursue this goal? 

4. Where do you see yourself 10 years from now? How old will you be? Where will you be living? What will you be doing? 

5. Where do you see yourself 5 years from now? How old will you be? Where will you be living? What will you be doing? 

6. What are your goals for this semester? What classes are you taking? Why did you register for these classes? 

7. What skills and knowledge are you hoping to learn in these classes that will help you to achieve your 5-year and 10-year plans? 

8. What aspects of your current life may get in the way of your achieving the goals you have for this semester? 

9. What can you do to keep yourself on track? 

10. If you could choose a song that would be your theme song, what would it be? Why does this song represent you and/or motivate you?