SCHENECTADY COUNTY COMMUNITY COLLEGE
Course Outline

ACADEMIC DIVISION/SCHOOL: Liberal Arts

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COURSE CODE: ENG 096  COURSE TITLE: College Composition Workshop

LECTURE HOURS/WEEK: 3  LAB HOURS/WEEK: 0  CREDIT HOURS: 3*
*This course is developmental in nature and the three credit equivalents do not satisfy degree or certificate requirements.
PREREQUISITE/S: Recommendation based on Placement Testing
PREREQUISITE or CONCURRENT COURSE: none
COREQUISITES: ENG 123

FINAL REQUIRED: no

COURSE DESCRIPTION:
This course provides students with additional academic instruction and learning strategies to successfully achieve ENG 123 College Composition student learning outcomes. It individualizes grammar and reading instruction. Additionally, the course supports students in developing content, organizing information and ideas, and presenting material to readers in an ePortfolio. Through workshop projects, students analyze and respond to others' writing and learn to use feedback from the instructor and peers. Assignments are directly aligned with those in ENG 123.

SCCC Core Principle Course  no
SUNY General Education Course  no

STUDENT LEARNING OUTCOMES:
Students who have successfully completed this course will:
- apply active reading strategies to ENG 123 readings;
- apply skills in grammar and mechanics; and
- develop clear, cohesive, well-supported content for an intended audience

REPRESENTATIVE TEXT/S:
SUPPLEMENTARY MATERIALS:
InQuizitive Grammar Software

NOTE: Grading and assessment criteria may appropriately differ. Grades focus on what individual students have learned while assessments focus on entire cohorts of students. Each instructor will determine his/her grading criteria for the course and state on the course syllabus.

EVALUATION METHODS

A post-instruction grammar exam, an active reading assignment, and a portfolio are required. Other methods of evaluation may include, but are not limited to: quizzes, written assignments, discussion, and peer-review.

REQUIRED ASSESSMENT METHODS:

Assessment results from these methods will be used for course-level assessment and, where applicable, for SCCC core principles and SUNY General Education Knowledge and Skills areas. This information will be incorporated in program reviews.

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Method(s)</th>
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<tr>
<td>Apply active reading strategies to ENG 123 readings</td>
<td>Written Assignment</td>
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<tr>
<td>Apply skills in grammar and mechanics</td>
<td>Post-Instruction Exam</td>
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<tr>
<td>Develop clear, cohesive, well-supported content for an intended audience</td>
<td>Portfolio</td>
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NOTE: College policy requires a final exam or final week activity.
COURSE CONTENT OUTLINE: ENG 096 College Composition Workshop

Week 1  Grammar diagnostic and in-class writing sample

Weeks 2-6  Introduction to support strategies

- Mindset as it applies to ENG 123
- Introduction to the portfolio process
- Active reading strategies
- Library and Learning Center support and services
- Grammar skill instruction
- Developing clear and cohesive sentences and paragraphs

Weeks 7-15  Strategic writing tools

- Identification and self-correction of grammar errors
- Summarizing, paraphrasing and quoting practice
- Strategies for peer-review, revision, proofreading, and editing
- Review and critique student-writing exemplars
- Incorporating feedback from instructors and peers
- Information literacy and research tools
- Reflection

Week 16  Final activity